

A black and white photograph of a man and a child running on a beach. The man is in the foreground, running towards the right, wearing a white t-shirt and dark pants. The child is in the background, also running towards the right, wearing a light-colored shirt and shorts. The ocean is visible in the background with waves breaking on the shore. A ball is on the sand to the right.

Role of patient organisations in research

Elizabeth Vroom, Budapest 18/4/2013



Patient organisations

Universities

Industry





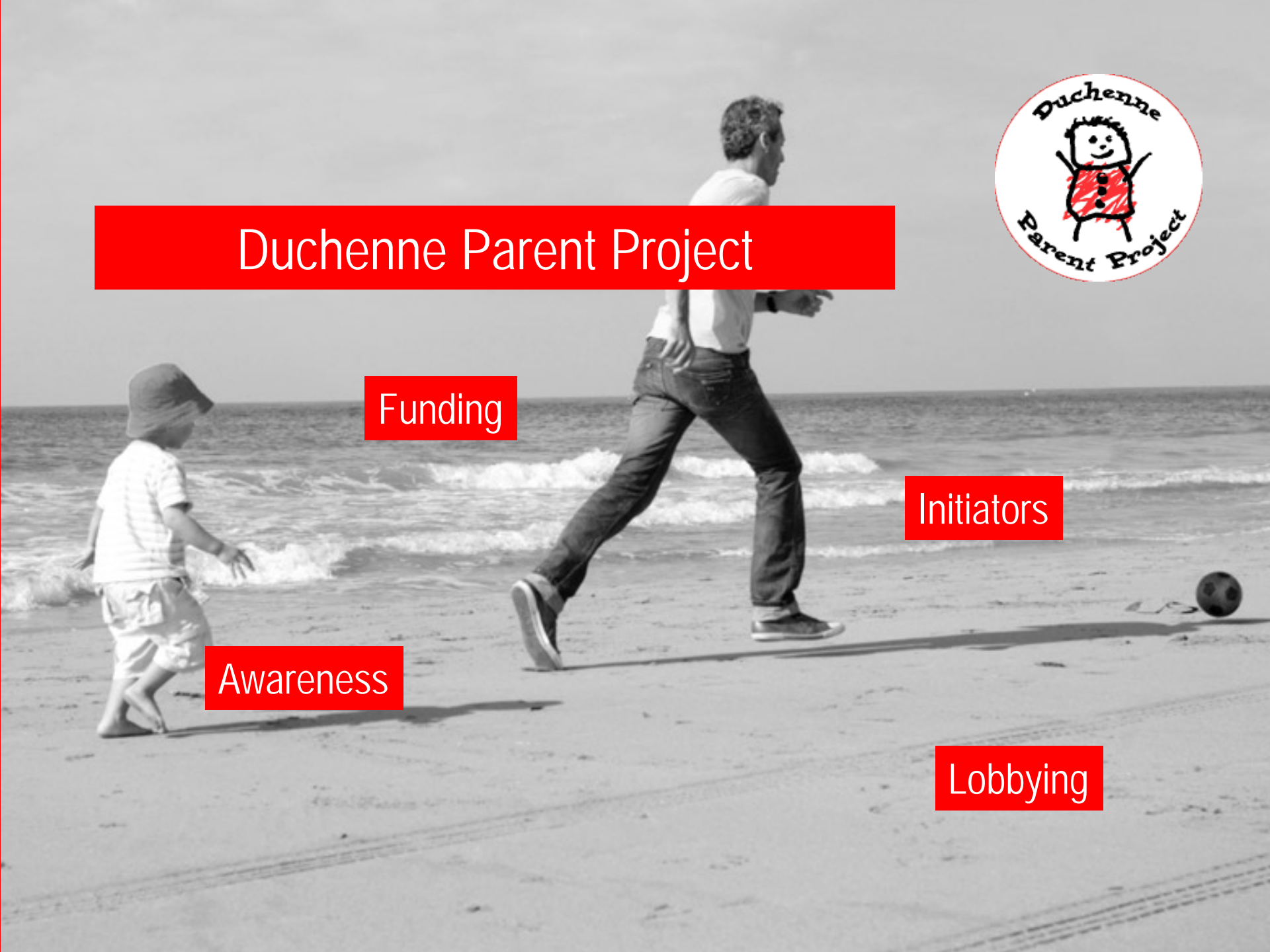
Duchenne Parent Project

Funding

Initiators

Awareness

Lobbying



Clinical research

Trial Design

Selection of Centers

Recruitment

Collaboration with Industry

Regulatory

Ethics



Trial Design

Outcome measures

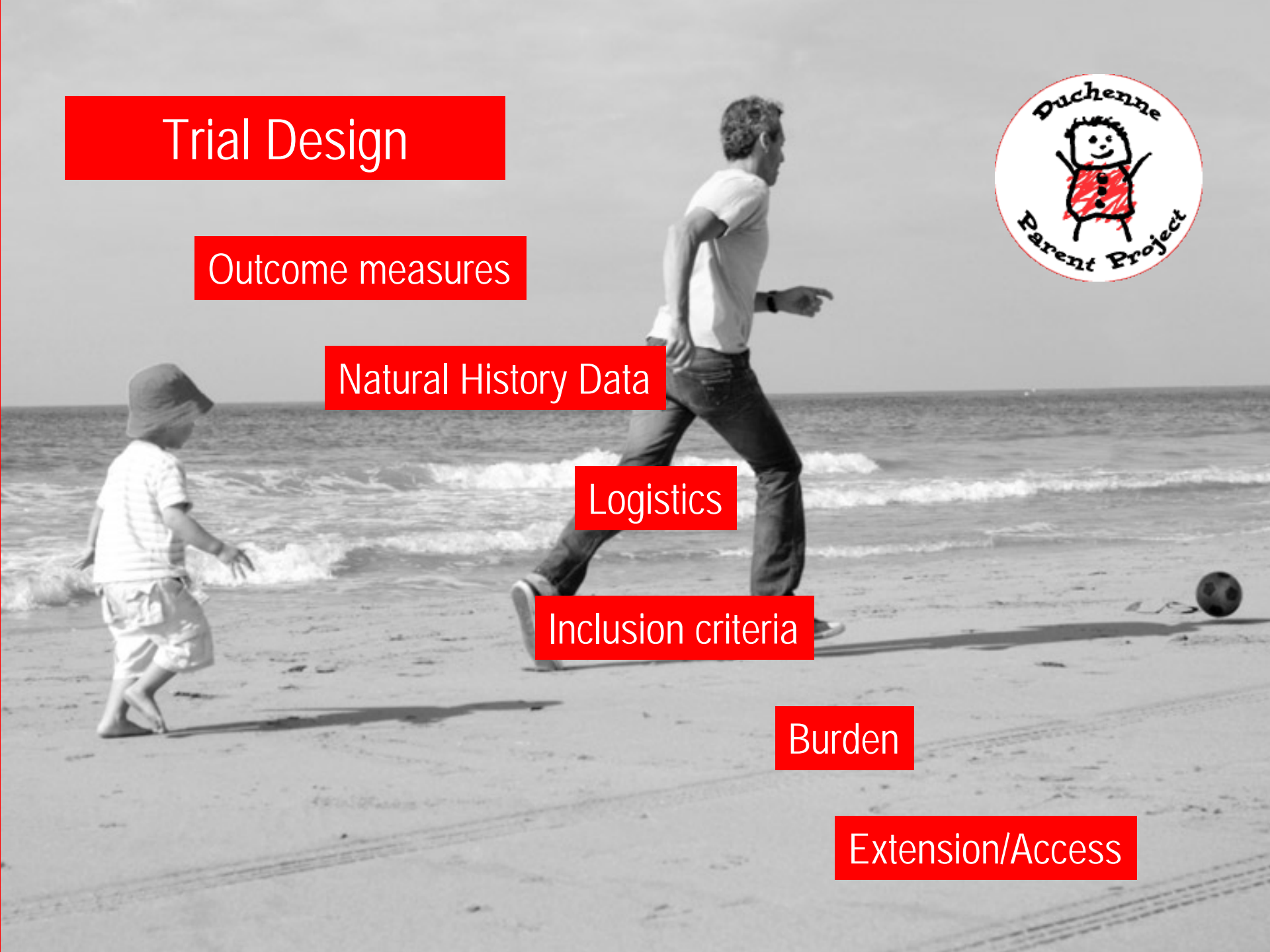
Natural History Data

Logistics

Inclusion criteria

Burden

Extension/Access



Outcome measures

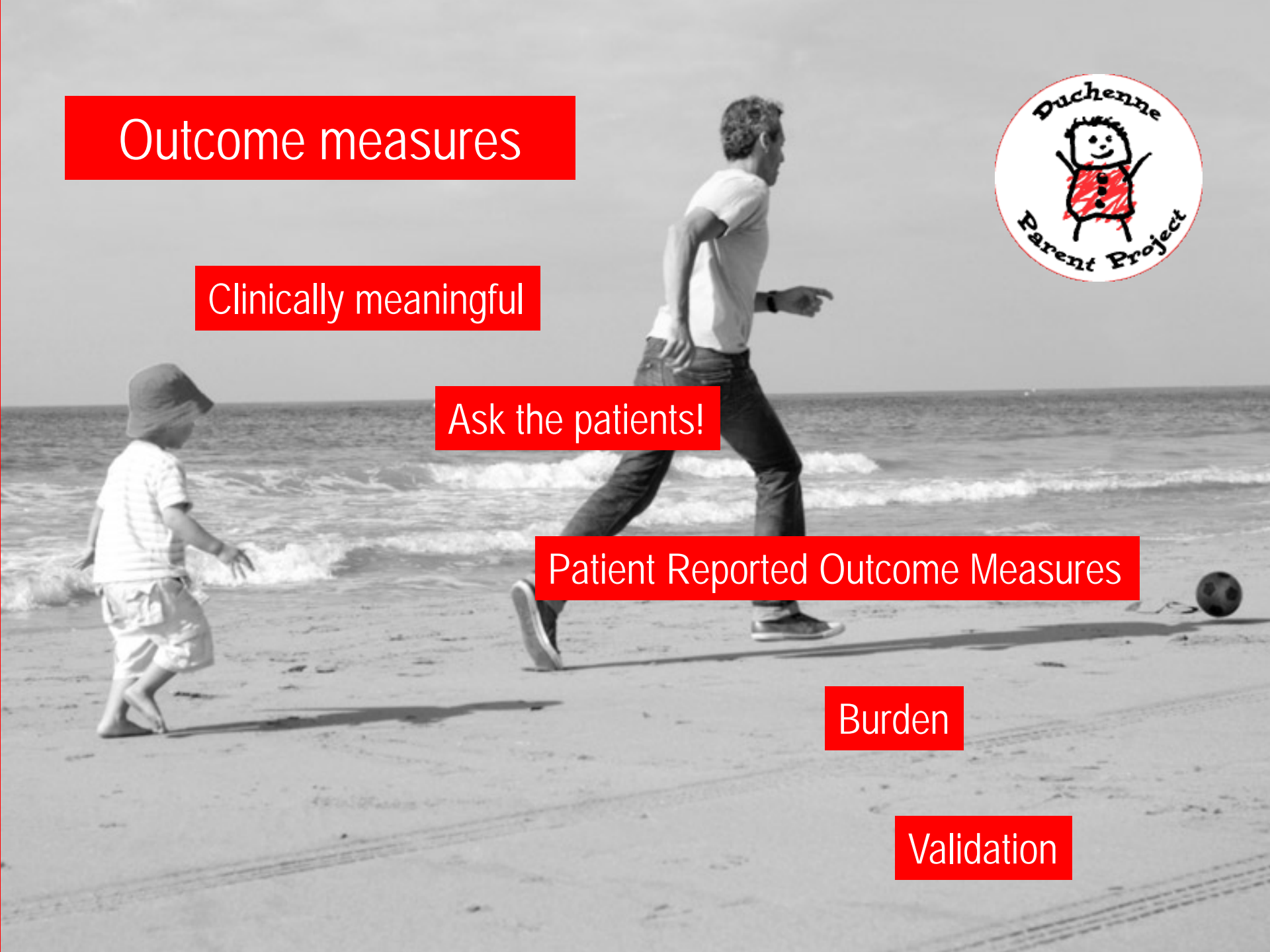
Clinically meaningful

Ask the patients!

Patient Reported Outcome Measures

Burden

Validation

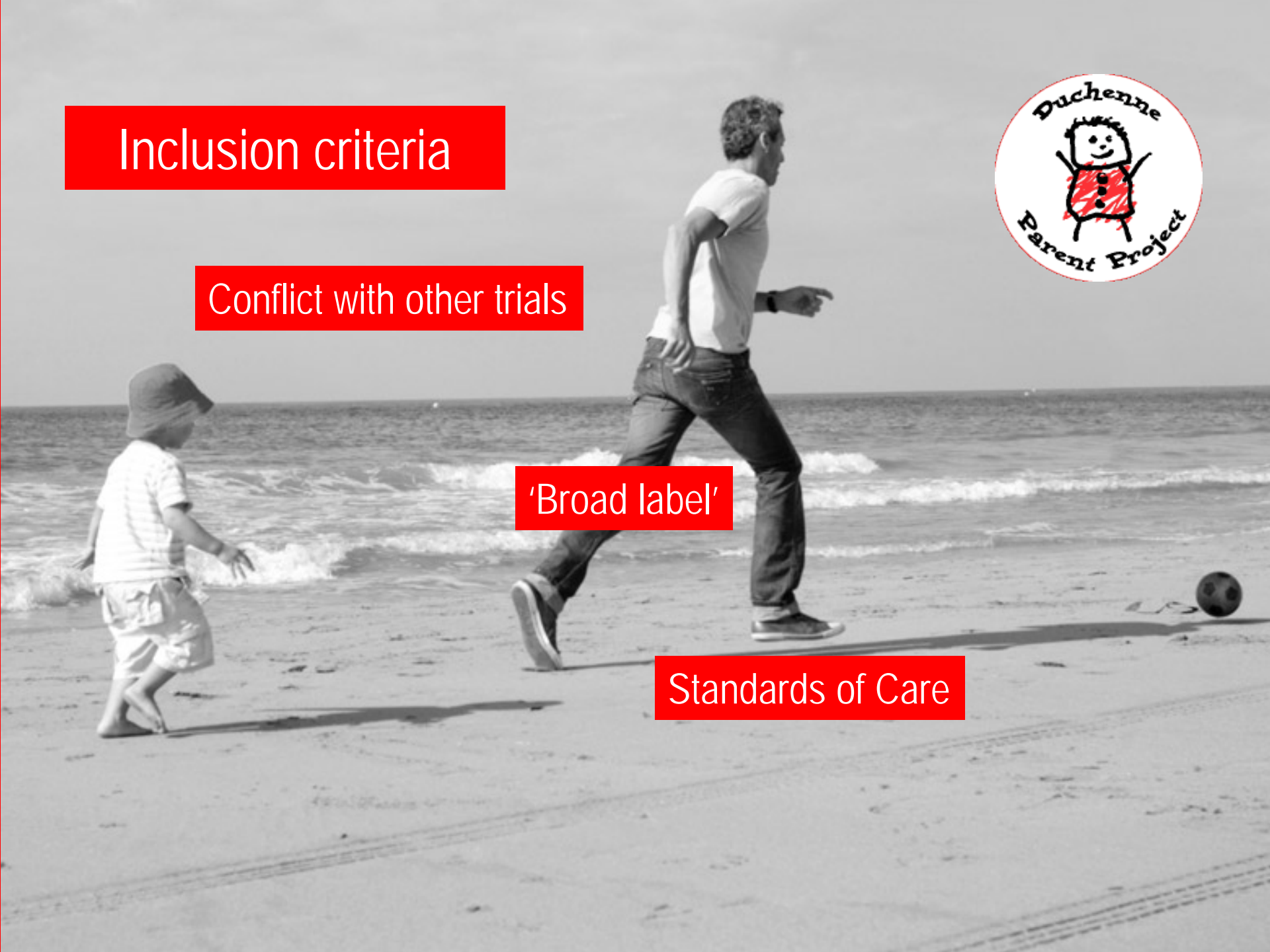


Inclusion criteria

Conflict with other trials

'Broad label'

Standards of Care



Recruitment

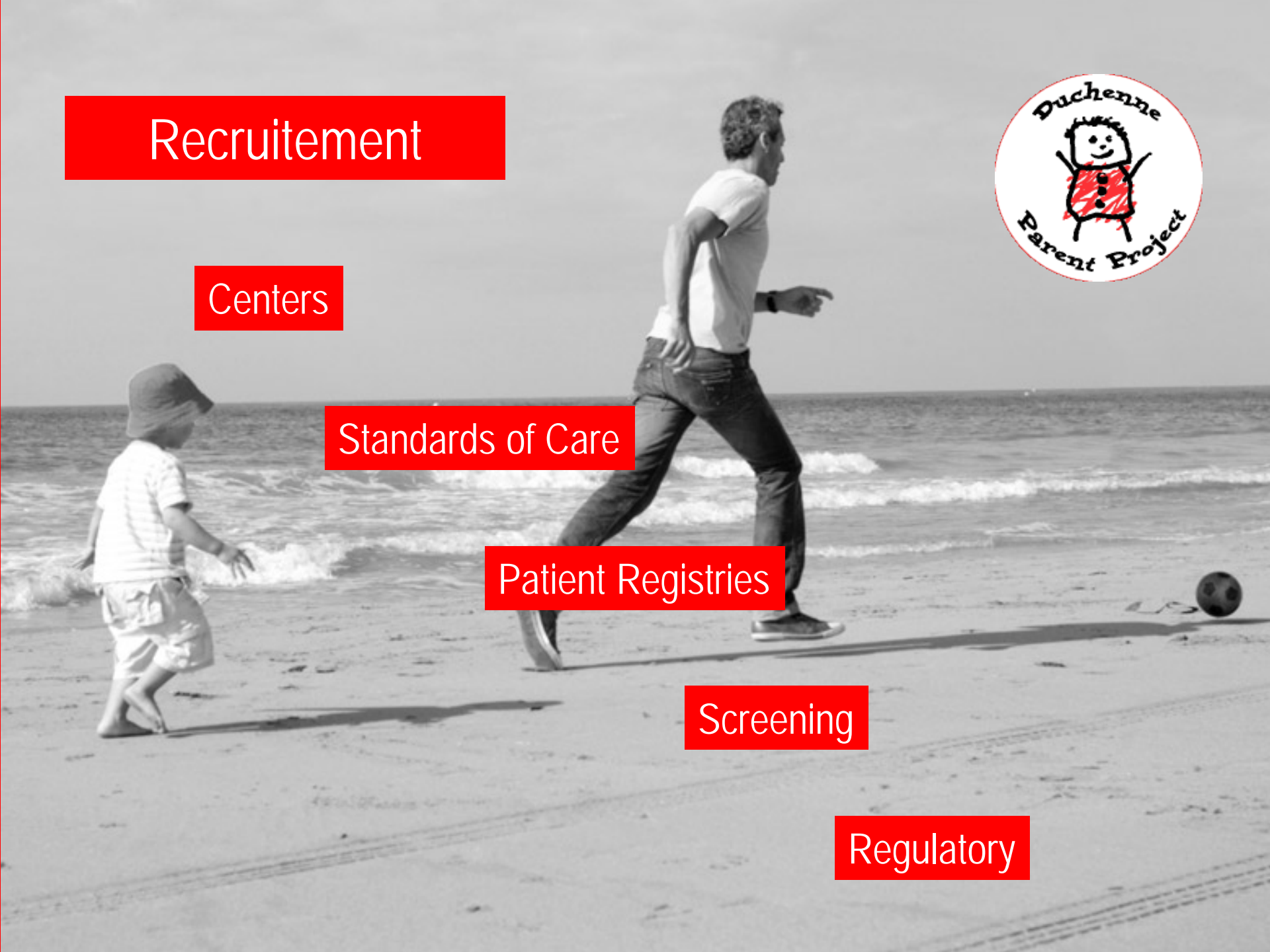
Centers

Standards of Care

Patient Registries

Screening

Regulatory



Information

Specific and General

More peer to peer

Other media than leaflets

Patient Conference

Social Media





No More Hand-Me-Down Research

Importance of Research In Kids

Why is research important, how is it different, safety and protections, are there benefits, your right to say no

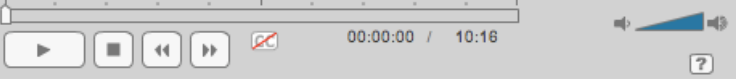
[Find out more](#)

Getting Started In a Study

Information on the research team, what you might need to ask, and what role kids play in participating

[Find out more](#)

[Download Video Options](#)



Once In a Study

Information on how studies affect the family and what kids think, what happens if you leave a study or what happens when it ends

[Find out more](#)

Resources

Know what rights you have, where to find information, and terms that you may hear in a study

[Find out more](#)

[Show Video Transcript](#)

Children have often had to accept medicines and treatments based on what is known to work in adults. As a society, we should not agree to this "hand-me-down" approach.

Many efforts are being made to provide proper research for children, to find the best

General Principles (1)



Patient organisations (POs) should be informed of all aspects of the clinical protocol before collaboration.

POs should actively contribute to the documents aimed at patients - patient information document and the informed consent form.

Areas of and extent of collaboration should be enumerated in the "Agreement of Understanding", available to all stakeholders: patients, sponsors, investigators, ethics committees and national competent authorities.

Financial relationships (ie, between sponsors and Pos) are transparent.

General Principles (2)



Study results should be published, even in case of negative outcomes, non-conclusive or otherwise abandoned clinical trials.

Data acquired during clinical trials should be made available to the scientific community, with a view to fostering scientific progress and avoiding unethical duplication of clinical trials.

The commitment of a PO in the design and/or development of a trial does not modify the role and responsibilities of the sponsor, even if the study is financially supported by the PO.

Management of expectations

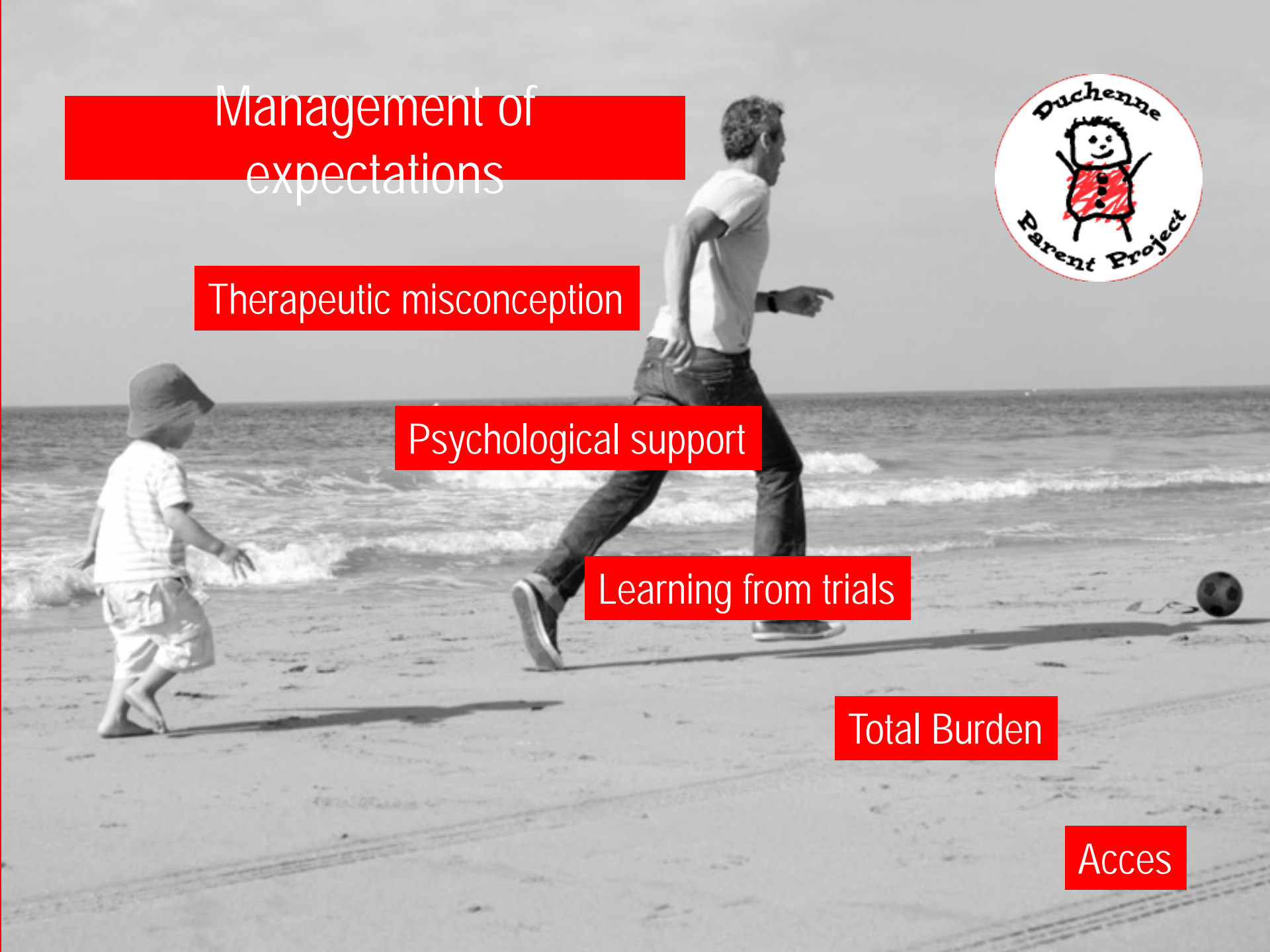
Therapeutic misconception

Psychological support

Learning from trials

Total Burden

Acces





Include patients and PO's at an early stage!



Thank you!

